



Follow the Road Map



Teacher's Thoughts

The Bible is God's word in printed form. Throughout the Bible, we learn of God's great love for us through His plan of salvation. We also are given instructions on how to live our lives. Children need to understand that the Bible is absolute truth because it is God's word. As they grow in their relationship with the Lord, they will discover that the Bible gives them comfort and encouragement. They will learn to turn to God's word when they need help. And they will learn to worship Him through His word.

The basic objective of this lesson is for children to understand that the Bible is different than any other book because it is inspired by God and it is truth. In today's world, it is imperative that children understand there is absolute truth and it can be found in God's word. They also need to understand how to apply this truth to their lives. They need to start developing a worldview based on the Bible.

Supplies

Obtain & Prepare Before Class

1. PowerPoint CD or DVD
2. Car hop tray
3. Jar of peanut butter
4. Jar of jelly
5. Butter knife
6. Plate
7. Loaf of bread
8. Flashlight
9. Masking tape

Provided in the Kit

- ◆ Four cardboard cars
- ◆ Sun
- ◆ Checkered flag
- ◆ Three metal race cars
- ◆ Three bird glasses
- ◆ Three straws

Bible Point

*The Bible
Is God's Word*

Bible Story

*The Sower
Matt. 13:1-9*

Bible Verse

*Every part of the
Scripture is God-
breathed and useful
one way or another.*

*2 Tim. 3:16a
(The Message)*



**TEACHER
TIP**

Officer Fife enters to the sound of a siren (included in Power-Point). The siren will also play as he exits.

(PP) **Officer Fife**

Supplies: None

Howdy there. I heard some folks were going to be taking a road trip, traveling right down Route 66. You sure will meet some right interesting folk on your trip. And you will discover some real good truths about life.

Now, I'm thinking that you'll be needing a road map and, of course, an automobile. I can help you out with the road map. For the automobile, you'll be needing to visit Big Bill's Auto Mart down at the corner. Tell him Officer Fife sent you.

Speaking of that there road map, don't think about leaving without it. No sir, doggy. That map gives you directions so you won't find yourself in the boondocks.

Speaking of directions, the road map makes me think of the good book, the Bible. 2 Timothy 3:16 says that all scripture is God-breathed. That there big word, God-breathed, means it's God's word put down on paper. God told some men what He wanted them to put down and they did just that. And since it is God's Word, everything in it is the honest to goodness truth. You sure wouldn't want to follow a road map that weren't true! You'd end up all over tarnation.

I'd best be getting back to my squad car. You enjoy this here trip. And don't forget to follow your road map.

(PP) (Siren begins and Officer Fife exits)

(PP) **Puppet Song**

"B-I-B-L-E" from Splash by Go Fish, 2003.

(PP) **Car Hop**

Supplies: Tray, jar of peanut butter, jar of jelly, butter knife, plate, loaf of bread

Place everything except the tray on a table at the front of the room. (Carhop enters room carrying an empty tray with a 30 second theme playing in the background)

**TEACHER
TIP**

The car hop theme song will continue to play as Big Bill enters the room. Have him interact with the children as well.

Oh, I need some help. Some ankle biter in car eight just ordered a PB and J, hold the fries. I don't have a clue how to make a PB and J and the cook refuses to do it. Can anyone help me?

(Choose a child from the audience and have him/her come up front.)

Please come over here and tell me what to do. My name is Shirley and I've been a carhop at this drive in for a couple years. My service is usually good but today, I'm having some problems. Can you tell me how to make a PB and J? I'm going to listen closely and do exactly what you say.

(Follow the instructions of the child step by step no matter if he/she is correct or not. For instance, if the child does not tell you to open the peanut butter jar, but tells you to spread the peanut butter on the bread, pick up the jar and try to spread it on the bread. Be very literal. When finished, pick whichever circumstance fits.)

Perfect, you gave me great instructions.

Or

Oops. I'm not sure that's what it was suppose to look like. Did you give me some wrong instructions? Or maybe I didn't follow the instructions right?

God's Word, the Bible, gives us instructions on how to live. We need to be sure to read the instructions and follow them. I'd better get this PB and J out to my customer. (pp)

(Leaves with sandwich on the tray. Theme song plays)

Big Bill's Auto Mart

(pp)



Supplies: Big Bill costume, four cardboard cars, golf club, Bible

Big Bill here. Swing on over to Big Bill's Auto Mart (swing golf club) where we have the car of your dreams! When you drive out of my lot with one of these beauties, you'll be on cloud nine. (As you talk about each car, show it off, elaborating on it.) How about this '57 Ford Fairlane Skyliner? It's a beauty with the gold and black colors topped off by tail fins. For you gals out there, you would look sweet in this pink '56 Ford Thunderbird. You'd love cruisin' in this baby. For you sports car buffs, I could interest you in this red '58 Corvette or how about this '57 Chevy hot rod complete with flames coming up the hood.

I hear you are heading out on Route 66. Make sure you have a good road map and a reliable car. I tell people that God is my driver and I'm just

TEACHER TIP

WARNING:
If any child is allergic to nuts, use a ham and cheese sandwich instead

TEACHER

The car hop theme song will continue to play as Big Bill enters the room. Have him interact with the children as well.

(PP) cruisin' in His car. And of course, I've got His word, the Bible, (show Bible) as my road map. (Sound of car crash. Puts hand over heart.)

Oh, I hope that isn't one of my babies. I'd better run see. (Hurries off muttering about one of his cars being crashed.)

(PP) The Storyteller



Supplies: Three bird glasses, sun, flashlight, bucket with small pieces of paper

The Parable of the Sower
Matthew 13:1-9

When Jesus taught people, He often told stories to help them understand what He was saying. Today, I am going to tell a story that he told but I need some help.

Choose one person to be the sower, three children to be birds and one child to be the sun. Divide the rest of the children into three groups.

A sower (someone who planted seeds like a farmer) decided it was time to plant his seeds. He gathered his seed, placing it in a container so he could carry the seed to a field. (Give the sower a bucket with the paper "seeds" in it.)

(PP) **As the sower sowed, some of the seeds fell by the roadside.** (Bird sounds) **The birds came and ate the seeds.** (Have the birds swoop down, pick up the seeds and fly away.)

He sowed more seeds, but they fell on rocky ground. (Have half the kids in group one pretend to be rocks.) **The ground there was so full of rocks; there was not much soil. But, the plants did grow up quickly.** (Have the remaining kids in the group pretend to be the plants, rising up fast.)

(PP) **But then the sun came up.** (Sun appears, turning a flashlight on and shining it on the rocks.) **Because they did not have deep soil, the sun scorched the plants. They dried up and withered away.** (Have the "plants" fold up and wither to the ground.)

The sower sowed some seeds among the thorns. (Have half of the second group act like thorns. Have them stick out their fingers like prickly thorns. Have the other half of the group start to grow up like plants.) **The plants started to grow but the thorns grew up and choked out any plants that**

had grown. (Thorns grow higher around the plants. The plants should start making “choking sounds” and fall to the ground.)

The sower sowed some of the seeds on good soil. Here, the soil was deep. There were no thorns or rocks. (Have the third group all grow up as plants.) **So, the plants grew and grew until they started producing grain. And the farmer was able to harvest much grain from the plants.**

(Have everyone sit down.)

The seeds that the sower planted represent scripture, the words of God. The different kinds of soil represent us when we hear the word of God. Sometimes, we are like the roadside. We hear the words, but we totally ignore it. We are like rocky ground when we listen to the Word but we do not continue to grow roots by spending time in His word and in prayer. Sometimes, we hear God’s word but the things in life grow up around us just like the thorns. What are some things that can be thorns in our lives? How about watching too much television, playing too many video games, or watching the wrong kind of movies? How about giving in to what our friends want us to do even though we know it is wrong?

(PP)

(PP)

However, many are like the good soil. They receive the word and apply it to their lives. They grow deep roots and keep them watered. How can we be like the good soil? First, we have to actually read God’s word, whether we read it ourselves or our parents read it to us. It helps to memorize verses, especially ones that may help you with a problem you are having. For instance, if you are scared at night, memorize Psalm 56:3, “When I am afraid, I will trust in you.” NKJ. You also need to think about the scripture you have read, this is called meditating. This is when God can really talk to you about things in your life you might need to change. And finally, you should apply the scripture to your life. That means to actually do the things that the Bible tells you to do.

(PP)

So, remember to read God’s Word, memorize it, meditate on it and apply it. Then, you will be like the good soil in the parable of the Sower.

(PP)

Bible Story Extension

Bring supplies to plant seeds in “good soil” in a paper cup. The children can take them home as a reminder to let God’s word fall on “good soil”. Or, if it is springtime, find a patch of ground on the church property and plant some seeds.

TEACHER
TIP

There is always a blank PowerPoint slide for the prayer time.

(PP) Prayer

Ask God to help the children find time each day to read His word. Ask for guidance in understanding scripture and applying it to their lives.

(PP) Drag Racing ~ Race Cars



TEACHER
TIP

If you have time, give everyone a chance to race the car. Just make sure you have enough straws for each person to get a clean one!

Supplies: Three metal race cars, three straws, checkered flag, masking tape, music

Preparation: Mark off a starting line and finish line with the masking tape. Make the race length short. Experiment beforehand with the cars to find an appropriate distance.

Divide kids into three groups. Choose one leader from each group to be the drag racer. Give the leader a car and a straw. Instruct him to blow through the straw behind the car to move it. Line up the cars and when flag goes down, start some music and let the cars go. The first one across the finish line wins.

Our life is like a race. We keep running toward the end-the prize of heaven. God has given us His word to help us run the race. It gives us not only instruction but also corrects us when we have done something wrong. In a drag race, the driver must correct the car by turning the wheel when it is off course. In this same way, God's word can cause us to turn our lives a bit when we are headed the wrong way.

Give-A-Way

Order extra cardboard cars and send each child home with one. When passing the cars out, remind them that God should be in the driver's seat of their car as they ride down through life, cruisin' in their Father's car.



Time Stretchers



Drive In

Movie: The Lion King

Scene: Simba's father is talking to him in the sky.

VHS Start time: 1:04:50

VHS End time: 1:06:35

DVD: Chapter 19: Forward to the part where Simba is looking into the water at his reflection. End when Simba's father disappears.



God has spoken to us audibly in the past. But the way He usually speaks to people is through His word. He gives them encouragement. He tells them about his love. He gives them directions. He has given us wonderful stories of heroes that have dealt with some of the same hard things we deal with. It is so important to spend time reading your Bible or having your parent read to you. Then, God can talk to you.

Craft Activity

Road Map

Supplies: White card stock, markers

Have each child design a road map for his journey in life. On their map, they should show special events such as birth, dedication or baptism, first day of school and receiving Christ. Have them put heaven at the end of the "journey."



Memory Verse

Supplies: Dice, memory verse cards cut into strips with numbers (page 12)

"Every part of scripture is God-breathed and useful one way or another." 2 Timothy 3:16a (The Message)

Have each child roll the dice. After the dice is rolled, the child should pick the word that matches the number rolled. After all the words have been chosen, the children should work together to put the words in order. Practice





saying the verse. If you have time, roll the dice and take away the word that matches the dice, practicing the verse each time a word is taken away.

TEACHER TIP

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Snack

PB & J Sandwiches

Supplies: Peanut butter, jelly, paper plates, bread, knife

Have the kids make PB and J sandwiches. Discuss what happened earlier with the carhop and the sandwich. What happens when we do not listen to God's instructions and obey His word? What is the result when we listen closely to God and obey Him?

Officer Fife

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(Siren begins and Officer Fife exits)

Car Hop

(Carhop enters room carrying an empty tray)

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Memory Verse Cards

1
Every

2
part

3
of

4
Scripture

5
is

6
God-breathed

7
and

8
useful

9
one

10
way or

11
another.

12
2 Timothy 3:16a
(TMB)



Together Time

Bible Verse

*Every part of the
Scripture is God-
breathed and useful
one way or another.*

*2 Tim. 3:16a
(The Message)*

Bible Point

*The Bible
is God's Word*

Bible Story

*The Sower
Matt. 13:1-9*



Discussion:

- ◆ How does the Bible differ from other books you've read?
- ◆ Have each family member tell a favorite story from the Bible.

Family Fun

Play charades, guessing Bible heroes. If your family is not familiar with the Bible, pick a story like Noah's Ark or David and Goliath. Then act out the people or objects from the story.



Cruisin' in My Father's Car

